

INDEX TO ACADEME: BULLETIN OF THE AAUP

Volume 81, Numbers 1–6, 1995

ISSUE NUMBERS ARE GIVEN FIRST, FOLLOWED BY PAGE NUMBERS, E.G., 1:44

Author Index

Antler, Joyce. *Whither Women's Studies: A Women's Studies University?* 4:36–38.

Arden, Eugene. *Is Tenure Obsolete?* 1:38–39.

Bader, Jeanne E. *The Effects of Uncapping*. 1:36–37.

Baiocco, Sharon A. and Jamie N. De-Waters. *Futuristic Faculty Development: A Collegiate Development Network.* 5:38–39.

Bérubé, Michael. *Standard Deviation: Skyrocketing Job Requirements Inflame Political Tensions.* 6:26–29.

Brill, Arthur S. and Daniel J. Larson. *Are We Training Our Students for Real Jobs?* 6:36–38.

Brodie, James Michael. *The Double-Consciousness of Dr. Adell.* 4:49–51.

Brodie, James Michael. *Whatever Happened to the Job Boom?* 1:12–15.

Burke, Delores L. *Plus ça change: An Academic Workforce in Transition.* 1:7–11.

Curry, Barbara K. and James Earl Davis. *Representing People: The Obligations of Faculty as Researchers.* 5:40–43.

Custred, Glynn and Terry Jones. *Two Views on Affirmative Action.* 6:10–17.

Davis, James Earl and Barbara K. Curry. *Representing People: The Obligations of Faculty as Researchers.* 5:40–43.

DeWaters, Jamie N. and Sharon A. Baiocco. *Futuristic Faculty Development: A Collegiate Development Network.* 5:38–39.

Eisenmann, Linda. *Weathering "A Climate of Unexpectation": Gender Equity and the Radcliffe Institute, 1960–1995.* 4:21–25.

Fellman, Gordon. *On the Fetishism of Publications and the Secrets Thereof.* 1:26–35.

Fox-Genovese, Elizabeth and Larry Scanlon. *Debating PC: Is Political Correctness a Kafkaesque Trap or a Victimless Crime?* 3:8–15.

Gilbert, Steven W. and Kenneth C. Green. *Academic Productivity and Technology.* 1:19–25.

Green, Kenneth C. and Steven W. Gilbert. *Academic Productivity and Technology.* 1:19–25.

Hamermesh, Daniel S. *A Ray of Sunshine? (Introduction to the Annual Report on the Economic Status of the Profession).* 2:8–15.

Hornig, James F. *The Toughest Job You'll Ever Love: Faculty Rewards—and Responsibilities—in Study Abroad Programs.* 5:21–26.

Horowitz, Helen Lefkowitz. *A Man's and a Woman's World.* 4:10–14.

Hungerville, Maurice. *Russel Nye: The Professor in Public Life.* 3:24–27.

Irvin, Helen D. *Professors as Crusaders: Academic Women Join the Suffrage Movement.* 4:40–43.

Johnson, Phillip E. *What (If Anything) Hath God Wrought?: Academic Freedom and the Religious Professor.* 5:16–19.

Jones, Terry and Glynn Custred. *Two Views on Affirmative Action.* 6:10–17.

Keller, Evelyn Fox. *Science and Its Critics.* 5:10–15.

Knight, Jonathan. *The Composition of Hearing Committees in Sexual Harassment Cases.* 5:55–57.

Knutson, Peter. *An Academic Peddler.* 1:16–18.

Krueger, Roberta L. and John C. O'Neal. *Directing a Program Abroad.* 5:28–34.

Larson, Daniel J. and Arthur S. Brill. *Are We Training Our Students for Real Jobs?* 6:36–38.

Menand, Louis. *The Trashing of Professionalism.* 3:16–19.

Nelson, Cary. *Lessons from the Job Wars: What Is to Be Done?* 6:18–25.

Nuchims, Paul. *Will Tenure End with this Century?* 1:40–42.

O'Neal, John C. and Roberta L. Krueger. *Directing a Program Abroad.* 5:28–34.

Palmieri, Patricia Ann. *Symmetrical Womanhood: The Educational Ideology of Activism at Wellesley.* 4:16–20.

Patai, Daphne. *What's Wrong with Women's Studies?* 4:30–35.

Pepin, Ronald E. *Dr. Ramazzini's Prescriptions.* 3:28–29.

Perley, James E. *Problems in the Academy: Tenure, Academic Freedom, and Governance.* 1:43–47.

Sawaie, Mohammed. *East-West Encounters: The Challenges of Directing a Program in Jordan.* 5:35–37.

Scanlon, Larry and Elizabeth Fox-Genovese. *Debating PC: Is Political Correctness a Kafkaesque Trap or a Victimless Crime?* 3:8–15.

Scott, Joan Wallach. *Academic Freedom as an Ethical Practice.* 4:44–48.

Watt, Stephen. *The Human Costs of Graduate Education; Or, The Need to Get Practical.* 6:30–35.

INDEX TO ACADEME: BULLETIN OF THE AAUP

Volume 81, Numbers 1–6, 1995

ISSUE NUMBERS ARE GIVEN FIRST, FOLLOWED BY PAGE NUMBERS, E.G., 1:44

Author Index

Antler, Joyce. *Whither Women's Studies: A Women's Studies University?* 4:36–38.

Arden, Eugene. *Is Tenure Obsolete?* 1:38–39.

Bader, Jeanne E. *The Effects of Uncapping*. 1:36–37.

Baiocco, Sharon A. and Jamie N. De-Waters. *Futuristic Faculty Development: A Collegiate Development Network.* 5:38–39.

Bérubé, Michael. *Standard Deviation: Skyrocketing Job Requirements Inflame Political Tensions.* 6:26–29.

Brill, Arthur S. and Daniel J. Larson. *Are We Training Our Students for Real Jobs?* 6:36–38.

Brodie, James Michael. *The Double-Consciousness of Dr. Adell.* 4:49–51.

Brodie, James Michael. *Whatever Happened to the Job Boom?* 1:12–15.

Burke, Delores L. *Plus ça change: An Academic Workforce in Transition.* 1:7–11.

Curry, Barbara K. and James Earl Davis. *Representing People: The Obligations of Faculty as Researchers.* 5:40–43.

Custred, Glynn and Terry Jones. *Two Views on Affirmative Action.* 6:10–17.

Davis, James Earl and Barbara K. Curry. *Representing People: The Obligations of Faculty as Researchers.* 5:40–43.

DeWaters, Jamie N. and Sharon A. Baiocco. *Futuristic Faculty Development: A Collegiate Development Network.* 5:38–39.

Eisenmann, Linda. *Weathering "A Climate of Unexpectation": Gender Equity and the Radcliffe Institute, 1960–1995.* 4:21–25.

Fellman, Gordon. *On the Fetishism of Publications and the Secrets Thereof.* 1:26–35.

Fox-Genovese, Elizabeth and Larry Scanlon. *Debating PC: Is Political Correctness a Kafkaesque Trap or a Victimless Crime?* 3:8–15.

Gilbert, Steven W. and Kenneth C. Green. *Academic Productivity and Technology.* 1:19–25.

Green, Kenneth C. and Steven W. Gilbert. *Academic Productivity and Technology.* 1:19–25.

Hamermesh, Daniel S. *A Ray of Sunshine? (Introduction to the Annual Report on the Economic Status of the Profession).* 2:8–15.

Hornig, James F. *The Toughest Job You'll Ever Love: Faculty Rewards—and Responsibilities—in Study Abroad Programs.* 5:21–26.

Horowitz, Helen Lefkowitz. *A Man's and a Woman's World.* 4:10–14.

Hungerville, Maurice. *Russel Nye: The Professor in Public Life.* 3:24–27.

Irvin, Helen D. *Professors as Crusaders: Academic Women Join the Suffrage Movement.* 4:40–43.

Johnson, Phillip E. *What (If Anything) Hath God Wrought?: Academic Freedom and the Religious Professor.* 5:16–19.

Jones, Terry and Glynn Custred. *Two Views on Affirmative Action.* 6:10–17.

Keller, Evelyn Fox. *Science and Its Critics.* 5:10–15.

Knight, Jonathan. *The Composition of Hearing Committees in Sexual Harassment Cases.* 5:55–57.

Knutson, Peter. *An Academic Peddler.* 1:16–18.

Krueger, Roberta L. and John C. O'Neal. *Directing a Program Abroad.* 5:28–34.

Larson, Daniel J. and Arthur S. Brill. *Are We Training Our Students for Real Jobs?* 6:36–38.

Menand, Louis. *The Trashing of Professionalism.* 3:16–19.

Nelson, Cary. *Lessons from the Job Wars: What Is to Be Done?* 6:18–25.

Nuchims, Paul. *Will Tenure End with this Century?* 1:40–42.

O'Neal, John C. and Roberta L. Krueger. *Directing a Program Abroad.* 5:28–34.

Palmieri, Patricia Ann. *Symmetrical Womanhood: The Educational Ideology of Activism at Wellesley.* 4:16–20.

Patai, Daphne. *What's Wrong with Women's Studies?* 4:30–35.

Pepin, Ronald E. *Dr. Ramazzini's Prescriptions.* 3:28–29.

Perley, James E. *Problems in the Academy: Tenure, Academic Freedom, and Governance.* 1:43–47.

Sawaie, Mohammed. *East-West Encounters: The Challenges of Directing a Program in Jordan.* 5:35–37.

Scanlon, Larry and Elizabeth Fox-Genovese. *Debating PC: Is Political Correctness a Kafkaesque Trap or a Victimless Crime?* 3:8–15.

Scott, Joan Wallach. *Academic Freedom as an Ethical Practice.* 4:44–48.

Watt, Stephen. *The Human Costs of Graduate Education; Or, The Need to Get Practical.* 6:30–35.

West, Martha S. *Women Faculty: Frozen in Time*. 4:26–29.

Woods, Randall. *J. William Fulbright, 1905–1995*. 3:20–22.

Title Index

A Ray of Sunshine? (Introduction to the Annual Report on the Economic Status of the Profession). Daniel S. Hamermesh. 2:8–15.

A Man's and a Woman's World. Helen Lefkowitz Horowitz. 4:10–14.

Academic Freedom as an Ethical Practice. Joan Wallach Scott. 4:44–48.

Academic Productivity and Technology. Kenneth C. Green and Steven W. Gilbert. 1:19–25.

An Academic Peddler. Peter Knutson. 1:16–18.

Are We Training Our Students for Real Jobs? Arthur S. Brill and Daniel J. Larson. 6:36–38.

The Composition of Hearing Committees in Sexual Harassment Cases. Jonathan Knight. 5:55–57.

The Double-Consciousness of Dr. Adell. James Michael Brodie. 4:49–51.

Debating PC: Is Political Correctness a Kafkaesque Trap or a Victimless Crime? Elizabeth Fox-Genovese and Larry Scanlon. 3:8–15.

Directing a Program Abroad. Roberta L. Krueger and John C. O'Neal. 5:28–34.

Dr. Ramazzini's Prescriptions. Ronald E. Pepin. 3:28–29.

East-West Encounters: The Challenges of Directing a Program in Jordan. Mohammed Sawaie. 5:35–37.

The Effects of Uncapping. Jeanne E. Bader. 1:36–37.

The Eighteenth Alexander Meiklejohn Award. 4:57–61.

From Classroom to Capitol: The Academic Politician. 3:30–31.

Futuristic Faculty Development: A Collegiate Development Network. Sharon A. Baiocco and Jamie N. DeWaters. 5:38–39.

The Human Costs of Graduate Education; Or, The Need to Get Practical. Stephen Watt. 6:30–35.

Is Tenure Obsolete? Eugene Arden. 1:38–39.

J. William Fulbright, 1905–1995. Randall Woods. 3:20–22.

Lessons from the Job Wars: What Is to Be Done? Cary Nelson. 6:18–25.

On the Fetishism of Publications and the Secrets Thereof. Gordon Fellman. 1:26–35.

Plus ça change: An Academic Workforce in Transition. Delores L. Burke. 1:7–11.

Problems in the Academy: Tenure, Academic Freedom, and Governance. James E. Perley. 1:43–47.

Professors Explore Role as Citizens: Eighty-first Annual Meeting Wrap-Up. 4:52–56.

Professors as Crusaders: Academic Women Join the Suffrage Movement. Helen D. Irvin. 4:40–43.

Representing People: The Obligations of Faculty as Researchers. Barbara K. Curry and James Earl Davis. 5:40–43.

Russel Nye: The Professor in Public Life. Maurice Hungerville. 3:24–27.

Science and Its Critics. Evelyn Fox Keller. 5:10–15.

Standard Deviation: Skyrocketing Job Requirements Inflame Political Tensions. Michael Bérubé. 6:26–29.

Symmetrical Womanhood: The Educational Ideology of Activism at Wellesley. Patricia Ann Palmieri. 4:16–20.

The Toughest Job You'll Ever Love: Faculty Rewards—and Responsibilities—in Study Abroad Programs. James F. Hornig. 5:21–26.

The Trashing of Professionalism. Louis Menand. 3:16–19.

Two Views on Affirmative Action. Terry Jones and Glynn Custred. 6:10–17.

Weathering "A Climate of Unexpectation": Gender Equity and the Radcliffe Institute, 1960–1995. Linda Eisenmann. 4:21–25.

What (If Anything) Hath God Wrought?: Academic Freedom and the Religious Professor. Phillip E. Johnson. 5:16–19.

What's Wrong With Women's Studies? Daphne Patai. 4:30–35.

Whatever Happened to the Job Boom? James Michael Brodie. 1:12–15.

Whither Women's Studies: A Women's Studies University? Joyce Antler. 4:36–38.

Will Tenure End with this Century? Paul Nuchims. 1:40–42.

Women Faculty: Frozen in Time. Martha S. West. 4:26–29.

Reports

1995 Report of the Auditors. 6:59–63.

Committee A on Academic Freedom and Tenure.

Alaska Pacific University. 3:32–39.

Bennington College. 2:91–103.

Developments Relating to Censure by the Association. 3:57–65.

Essex Community College (Maryland). 3:40–50.

Report of Committee A, 1994–95. 5:47–54.

St. Bonaventure University (New York). 4:65–73.

Stevens Institute of Technology (New Jersey). 3:51–56.

University of Southern California. 6:40–51.

Committee L on Historically Black Institutions and the Status of Minorities in the Profession. *The Historically Black Colleges and Universities: A Future in the Balance*. 1:49–58.

Committee O on Organization. *Amendment to AAUP Constitution*. 3:65.

Committee T on College and University Government. *Elmira College: Statement Recommending Sanction*. 5:59–60.

Committee W on the Status of Women in the Academic Profession.

Sexual Harassment: Suggested Policy and Procedures for Handling Complaints. 4:62–64.

Consensual Relations Between Faculty and Students. 4:64.

Committee Z on the Economic Status of the Profession. *Annual Report, 1994–95*. 1:8–89.

Committees of the Association. 6:54–58.

Eighty-first Annual Meeting. 5:44-46.

Report of the 1995 Nominating Committee. 6:52-53.

Record of the Council, June 8, 9, and 11, 1995. 5:61-63.

Record of the Council, November 12-13, 1994. 1:59-60.

Book Reviews

(Reviewer's Name in Parenthesis)

Bowie, Norman E. *University-Business Partnerships: An Assessment* (Deborah A. DeMott). 3:68-69.

Crews, Kenneth D. *Copyright, Fair Use, and the Challenge for Universities: Promoting the Progress of Higher Education* (Shira Perlmuter). 1:64-66.

Damrosch, David. *We Scholars: Changing the Culture of the University* (Jorgen Herbst). 6:67-68.

Elliott, Deni. *The Ethics of Asking: Dilemmas in Higher Education Fund Raising* (G. Calvin MacKenzie). 6:70-71.

Hoekema, David A. *Campus Rules and Moral Community: In Place of In Loco*

Parentis (Lawrence Poston). 3:66.

Justiz, Manuel J., Reginald Wilson, and Lars G. Bjork, editors. *Minorities in Higher Education* (Caroline Sotello Viernes Turner). 4:77.

Loeb, Paul Rogat. *Generation at the Crossroads: Apathy and Action on the American Campus* (Lionel S. Lewis). 4:74-75.

Maher, Frances A. and Mary Kay Thompson Tetreault. *The Feminist Classroom* (Alice Kessler-Harris). 6:65-67.

McDermott, Patrice. *Politics and Scholarship: Feminist Academic Journals and the Production of Knowledge* (Margaret Stieg-Dalton). 4:75-77.

McPherson, Michael S., Morton Owen Schapiro, and Gordon C. Winston. *Paying the Piper: Productivity, Incentives, and Financing in U.S. Higher Education* (Ronald G. Ehrenberg). 1:67.

Orlans, Kathryn P. Meadow and Ruth A. Wallace, editors. *Gender and the Academic Experience: Berkeley Women Sociologists* (Rita J. Simon). 5:68-69.

Patai, Daphne and Noretta Koertge.

Professing Feminism: Cautionary Tales from the Strange World of Women's Studies (Alice Kessler-Harris). 6:65-67.

Pearson, Willie, Jr. and Alan Fechter, editors. *Who Will Do Science? Educating the Next Generation* (Paul H.L. Walter). 5:67-68.

Simon, Robert L. *Neutrality and the Academic Ethic* (Deborah A. DeMott). 3:68-69.

Soffer, Reba N. *Discipline and Power: The University, History, & the Making of an English Elite, 1870-1930* (Thomas Bender). 6:69-70.

Thelin, John R. *Games Colleges Play: Scandal and Reform in Intercollegiate Athletics* (Don Chu). 1:63-64.

Wilson, Edward O. *Naturalist* (Francisco J. Ayala). 5:65-67.

Wood, Robert C. *Whatever Possessed the President: Academic Experts and Presidential Policy, 1960-1988* (Hugh Heclio). 3:67-68.

Washington Watch

By Marsha Nye Adler

The 1994 Election and Higher Education. 1:70.

Affirmative Action Under Attack. 2:107.

Employee Rights May Fall to Employer Control. 6:75.

Limits on Internet Speech. 3:71.

Train Wreck Coming on the Legislative Railroad. 5:71.

Women Athletes Battle on and off the Field. 4:79.

Legal Watch

By Ann H. Franke

Can the Dean Search My Campus Office? 5:72.

Enforcing the Obligation to Consult with Faculty. 4:80.

Fun with Statistics? 6:76.

Now that Mandatory Retirement Is Gone. 3:72.

Pay Equity Programs from Campus to Court. 1:72.

Tenure and the Faculty Pocketbook. 2:108.

Now Available from Duke University Press

The Myth of Political Correctness
The Conservative Attack on Higher Education
John K. Wilson
"An admirably comprehensive guide to the Hydra-headed monster known as 'political correctness'... An original, discerning, and extremely important book."
—Michael Bérubé
240 pages, paper \$14.95

The Academic's Handbook
Second Edition
A. Leigh DeNeef and Crauford D. Goodwin, editors
"A wise and insightful guide to modern academic life..."
—Jules B. LaPิดus, President, Council of Graduate Schools
392 pages, paper \$17.95

Duke University Press
Box 90660
Durham, NC 27708-0660

